

# Teach English with Confidence



*An online, integrated Professional Development, Assessment, and Certificate programme which supports teachers with the knowledge and language to teach English in English.*



## ELTeach: A Global Solution

*ELTeach* is an online, integrated Professional Development, Assessment, and Certificate programme, supporting teachers of English through coursework and assessments in:

- *English-for-Teaching*
- *Professional Knowledge for ELT*

### **Builds confidence**

*ELTeach* is designed to ensure that teachers of English have the language and professional knowledge necessary to implement their national English curriculum successfully and confidently. It helps teachers to build professional confidence through learning and practicing language and concepts in the context of what they already know.

**“I never experienced such fast and natural progress in speaking and fluency before.”**

—PILOT COORDINATOR, ITALY



### **Online, scalable, and cost-effective**

*ELTeach* provides a cost-effective and scalable way to train large numbers of English teachers and improve the quality of English language teaching.

Through easy-to-use online coursework and practice, *ELTeach* delivers a standardised professional development programme that is accessible anywhere and anytime, thereby accommodating teachers' busy schedules. Data gathered from coursework and assessments can be used to help inform future teacher training programmes.

For more information visit [www.etsglobal.org](http://www.etsglobal.org)

*English-for-Teaching**Professional Knowledge  
for ELT***COURSEWORK****ASSESSMENT****REPORTING**

### **Comprehensive coursework and assessment**

*ELTeach* programmes integrate coursework with assessment. Teachers have six months from the date of their initial registration to complete the coursework and corresponding assessment. Assessments are conducted four times a year at nominated test centres, after which teachers receive a score report and certificate issued by National Geographic Learning and Educational Testing Service (ETS).

“I have learned a lot with this course! I love it.

...It is useful not only for me, but all the teachers of public school.

...*ELTeach's* methodology is fantastic!

...a wonderful project!”

—PILOT TEACHER, BRAZIL

# Informed by an International Panel of Experts

Led by Professors Donald Freeman, Anne Burns, and Anne Katz, a panel of English language teaching experts representing 13 countries shared their insights and experience to help shape the *ELTeach* course content and ensure that it is both globally and locally relevant.



Freeman



Burns



Katz

*Professors Donald Freeman (University of Michigan, United States), Anne Burns (Aston University, United Kingdom, and University of New South Wales, Australia), and Anne Katz (The New School, United States) are leading experts in teacher training and professional development for English language teachers.*

## Proven through Extensive Global Trials



*Pilots of the ELTeach programme were conducted in 12 countries. The testimonials on these pages are from teachers and coordinators who participated in those pilots.*

For more information visit [www.etsglobal.org](http://www.etsglobal.org)

*English-for-Teaching*



# Teach English in English

*English-for-Teaching* gives teachers the specific classroom language needed to teach confidently in English. Through coursework covering listening, speaking, reading, and writing, teachers learn and practice the English needed to prepare and teach their instructional materials, manage their classroom, and provide their students with feedback.



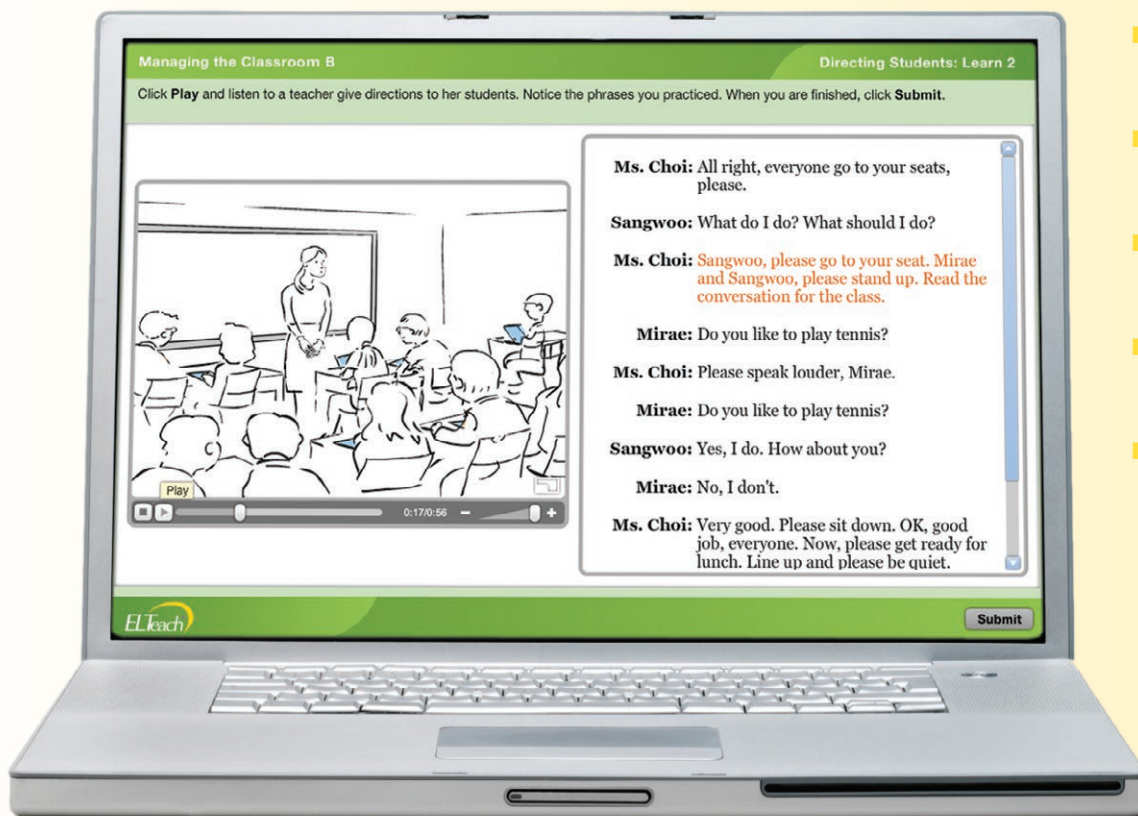
“...it is entertaining, the texts are very useful, and the activities are well organised. I love the different techniques. I am going to use them in my future classes. It is motivating to be studying something that you really need.”

—PILOT TEACHER, MEXICO



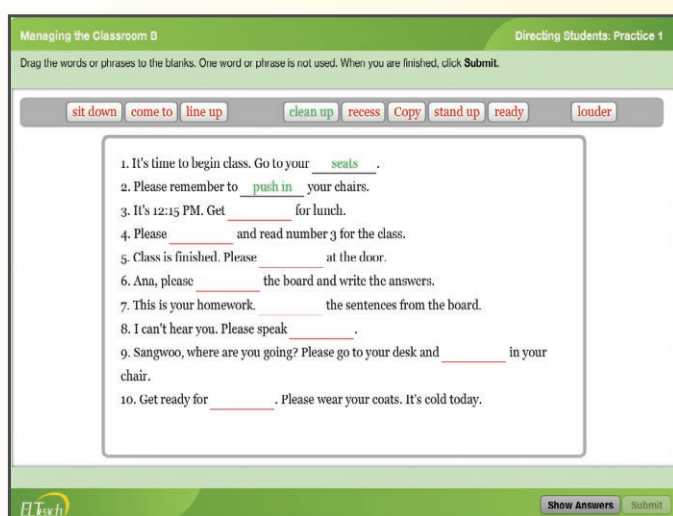
## COURSEWORK

The *English-for-Teaching* course includes approximately 50-60 hours of self-paced online instruction, introducing and practicing the language needed to teach in English.

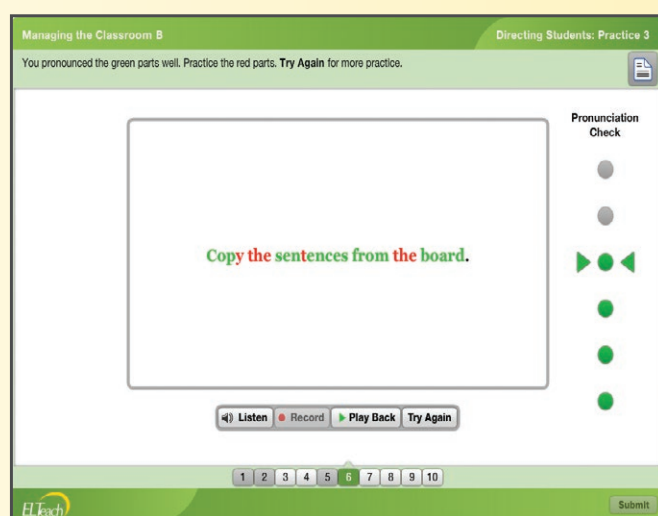


- Managing the Classroom
- Understanding Lesson Content
- Communicating Lesson Content
- Assessing Student Work
- Giving Feedback

Animated **Learn** activities enable teachers to apply the target language in their own classroom.



A variety of **Practice** activities provide abundant opportunities to use the language.



**Speaking Practice** activities provide feedback on pronunciation.



Includes EduSpeak® speech recognition technology under license from SRI International®



## ASSESSMENT

Teachers take the 2.5 hour online *TEFT™ Assessment* (Test of English-for-Teaching) at a scheduled time in an approved test centre. The test determines whether the test taker has the language to prepare and teach lessons in English, based upon the coursework.

**Reading**  
Question 11 of 11  
Assessing Student Work  
Timer: 30:03

Directions: Read the homework instructions, the language chart, and Student B's response. Then choose the correct statement.

**HOMEWORK INSTRUCTIONS**

Write three sentences about what you did yesterday. You must use all three verbs in the past in the language chart below.

**STUDENT B'S RESPONSE**

Yesterday, I have breakfast at 7:00 AM. Then I go to school in the afternoon. I play with my friend Lucas.

**LANGUAGE CHART**

Today (present verb)	Yesterday (past verb)
have	had
go	went
play	played

Choose the correct statement:

- ☐ The response has incorrect verbs.
- ☐ The response is off topic.
- ☐ The response does not have the correct number of sentences.

Back Mark for Review Next

Computerized Assessments and Learning

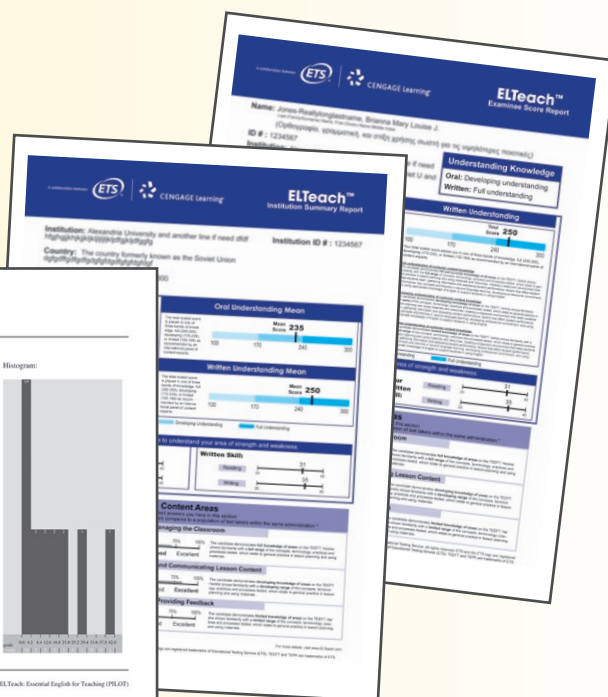
The *TEFT™ Assessment* provides a reliable and objective measure of teachers' ability to use English in classroom settings, as presented in the coursework.



## REPORTING

Online reporting tools enable *ELTeach* trainers to monitor and record teachers' progress with the *English-for-Teaching* coursework.

Following the administration of scheduled *TEFT™ Assessments*, formal score reports are delivered to provide valuable data and insight into teachers' English language abilities and comprehension of their coursework.



Upon completion of the coursework and assessment, each teacher receives a personalised certificate and score report from National Geographic Learning and Educational Testing Service (ETS).



*Professional Knowledge for ELT*

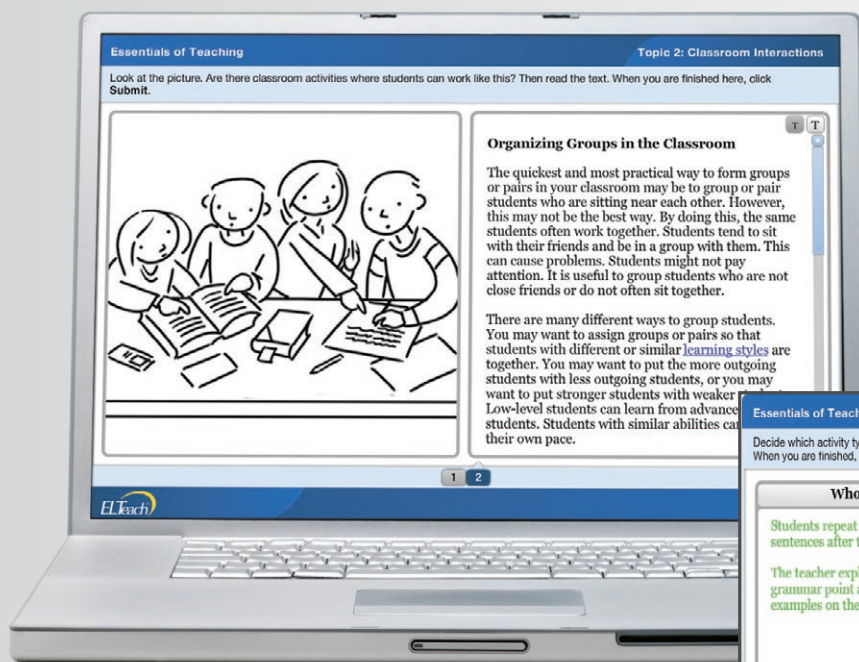
# Build Professional Knowledge

*Professional Knowledge for ELT* gives teachers the professional knowledge to make decisions about their work in and out of the classroom.

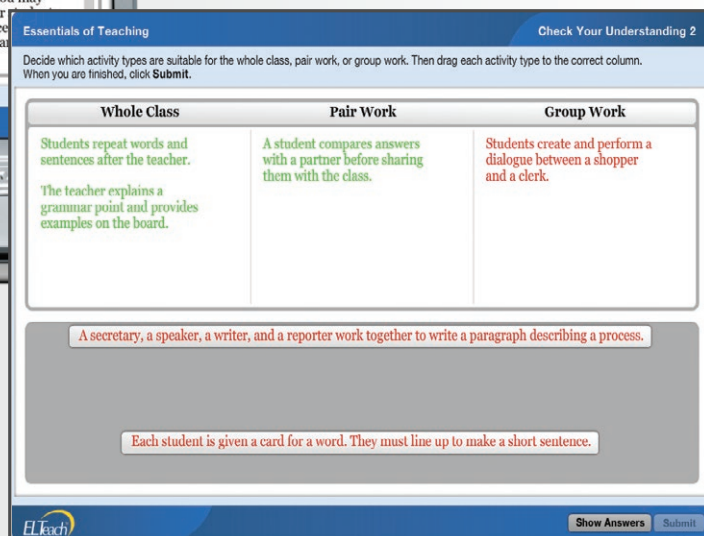


## COURSEWORK

The *Professional Knowledge for ELT* course includes approximately 50-60 hours of online instruction covering the essential knowledge teachers need to be effective and informed teachers of English.



- Foundations of Language Learning
- Foundations of Language Teaching
- Essentials of English




Each **Topic** is presented with supporting illustrations, charts, and graphics.

Frequent **Check Your Understanding** activities provide immediate feedback on comprehension.

For more information visit [www.etsglobal.org](http://www.etsglobal.org)




Question 6 of 7
Review

Timer
15:00

Questions 6-7 are based on information in the window on the left. Choose **one** option to answer the question.

A teacher gives her students this worksheet at the end of a unit on the Simple Past tense.

I can use...	...a lot ***	...sometimes **	...a little *
Regular verbs			
Irregular verbs			
Interrogative and negative forms			
Expressions of time in the past			

What kind of assessment is involved in the activity?

- ☐ Self-assessment
- ☐ Summative assessment
- ☐ Formative assessment
- ☐ Portfolio assessment

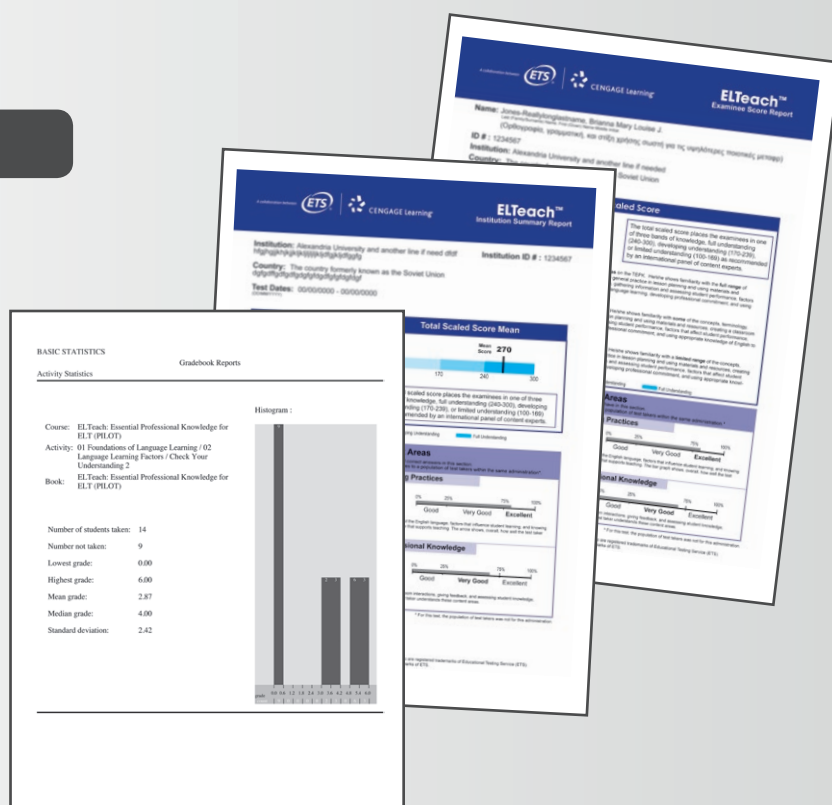
Back
Mark for Review
Next

Computerized Assessments and Learning



# REPORTING

Following the administration of scheduled *TPK™ Assessments*, formal score reports are delivered to provide valuable data and insight into teachers' understanding of the essential elements of professional knowledge as presented in the coursework.



Upon completion of the coursework and assessment, each teacher receives a personalised certificate and score report from National Geographic Learning and Educational Testing Service (ETS).





## *National Geographic Learning*

At National Geographic Learning, a part of Cengage Learning, we publish high quality learning programmes, combining print and media content in inspiring and innovative ways that bring our world and its different cultures to life. From the classroom to the world, we honour the mission and tradition of the National Geographic Society – to inspire people to care about the planet.

[www.ngl.cengage.com](http://www.ngl.cengage.com)

## *Educational Testing Service (ETS)*

Educational Testing Service serves individuals, educational institutions and government agencies by providing customised solutions for teacher certification, English language learning, and elementary, secondary and post-secondary education, as well as conducting education research, analysis, and policy studies. Founded as a non-profit in 1947, ETS develops, administers and scores more than 50 million tests annually in more than 180 countries.

[www.ets.org](http://www.ets.org)

## *ETS Global B.V.*

ETS Global B.V., a wholly owned subsidiary of ETS, is the international arm of ETS that brings ETS expertise to educational and business communities around the world. ETS Global serves 60 countries across Europe, Asia, the Middle East and Africa offering a range of ETS products, services and learning solutions, including English-language assessments, standardised assessments, training and consulting.

[www.etsglobal.org](http://www.etsglobal.org)

## *To learn more about ELTeach:*

Visit: [www.etsglobal.org](http://www.etsglobal.org)

Email: [contact-emea@etsglobal.org](mailto:contact-emea@etsglobal.org)



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